**Predicting Academic Thought Patterns from Textbook Headings**

**Purpose:**
- To provide students with an opportunity to predict academic thought patterns
- To help students become comfortable applying knowledge of thought patterns so they will transfer the skill to authentic college text material

**Directions:**

1. Divide students into groups of two or three.

2. Direct students to look at each title and assume it is a heading in a college textbook. Discuss what academic thought patterns the author probably will use. Explain your answer.

3. Meet as a large group to compare answers. Ask students to defend their choices.

Note: This can be a very quick activity that can be brought back from time to time to keep students sharp on identifying academic thought patterns. This is a helpful skill to transfer to the reading of their textbooks and their own writing assignments.
Small Group Activity- Academic Thought Patterns

Read the following headings from textbook chapters. What type of academic thought pattern is the paragraph likely to use. Why?

*comparison/contrast*  *cause /effect*  *definition and example*

*time order/sequence*  *list*

1. B.S nursing program at the University of Arizona and RN program at Pima Community College

2. Five Major Study Strategies to Use in College

3. Procedure for Baking a Cake

4. The Effects of Alcohol on your Internal Organs

5. What is Photosynthesis?

6. The 2008 Presidential Election from the Primaries Through the Inauguration

7. Major Diets Available to Americans

8. The Impact of the War in Iraq on the American Economy

9. Conservatives and Liberals in U.S. Government

10. Understanding Communism

11. The Development of Islam from 1600 to the Present Day