Rea112 Library Research Project

You will complete your project on the novel: **The Kite Runner**, Khaled Hosseini

Through this project you will acquire some background information about the major topics that will be included in your paperback novel. When you read your novel, you may be exposed to a place, a culture, a time period, and sets of beliefs and values that are unfamiliar to you. Developing some prior knowledge about topics covered in your book will create a more meaningful reading experience. The purpose of the assignment is to build background knowledge about some subjects included in your novel while practicing your research, organization, and critical thinking skills.

**Library Work:**

This project will require that you do work in the Pima College Library. Most of the research for this project will take place during class time. If you are absent when our class visits the library, you will have to complete the research in the library on your own time. **Be aware that doing this work on your own with limited support from a librarian will be much more time consuming than completing it with the class.**

In order to be prepared for the library research, make sure you have the following materials: a *Pima College Student I.D. Card* 2. *an email address* where you can send your research documents or 3. a *Pima College ID card* with a few dollars of credit for copy costs. 4. Or a flash drive.

The assignment will include two major sections:

1. **Research Topic (** 60 points)**

   a. In order to focus your search for information, you will meet with other students researching the same topic. You will brainstorm ideas and compile a list of general questions you would like to answer about your specific topic.

   b. You will go to the library as a class to begin your research. You are required to use a minimum of **three sources** of information for your topic. Skim over articles you find. Print ones you find useful. Look for answers to your general questions. Highlight key ideas and/or take notes from the articles. Write the correct citation for the articles you plan to use. You will bring this information to class to be reviewed by your instructor.

   c. You will then design an informal outline that demonstrates your writing plan. This outline should provide a general idea of the content you will cover and the organization of the paper. Your instructor will review this plan and provide feedback.

   d. You will write the research report on your topic. Explain your topics using the following questions as guides: who, what, when, where and why. Remember you can’t explain everything about your topic. You need to use critical thinking skills to review articles and find what you think is the most important information readers needs to know.

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Adapted from Eisenhauer, Beth. “Portfolio Project [for CCS099].” Parkland College (IL), 2005.
Refer to the rubric in your packet that explains the grading procedure for the assignment.

- Your paper must be word-processed, double-spaced, one inch margins in 12 point font.
- Your report will need to be 450-500 words.
- Include citations in the correct format for each article you used.
- Put ideas into your own words. Do not copy material in the article
- If you find powerful comments, you may use them in your report, but it must be included in quotation marks and cited. Do not use excessive quotes.

You will choose one topic to research. The choices are listed below.


2. Design a Timeline of Afghanistan’s History (30 points)

a. You will go to the library as a class and explore appropriate data bases. You should take notes from articles or copy them to review later.

b. You will bring your notes and/ or highlighted articles to class to be reviewed by your instructor.

c. You will meet in groups during the next class. You will share information with others, discuss and clarify information you have collected about specific historic events.

d. You will now design your own individual timeline. It should cover the major events in Afghanistan’s history that took place from the 1950’s to the present time. You should have 10 major events included. Name the event, date and location on you timeline. Give enough information that your ideas are clearly understood. You should have two to three sentences about each event. Use critical thinking skills to evaluate events and decide which were crucial things that greatly impacted this time in history.

Refer to the rubric in your packet that explains the grading procedure for the assignment.