BOOKTALKS

Purpose:
• to provide an opportunity for students to talk about their novels in a brief, informal manner
• to expose students to a wide variety of fiction and non-fiction books

Directions:

1. Explain to students that since they are all reading independently chosen books, they will be reporting to the class about their book.

2. Students sign up for a day they will talk about their book. No more than three booktalks will be given in one class period.

3. Review the handout (page 2) so students are clear about what they need to include.

4. Instructor should give a Booktalk on a novel to provide a sample to students. It is a very quick but important way to provide students with a model of what you expect.

5. Remind students that they are going to be talking about a book they are presently reading. They do not have to have the book completed in order to report on it.

6. When students report on books they must put the title and author on the board. They are directed to cover the information on the sheet in five minutes. They should not tell how the story ends.

Note: Provide students with the following suggestions about preparing for booktalks.

BE PREPARED
• Put notes on index cards – do not write out your information in paragraph form.
• Practice your Booktalk and time yourself so you have a clear idea of what five minutes includes.

PRESENT YOURSELF IN POSITIVE WAY
• Smile, be pleasant
• Look at your audience, have good eye contact
• Speak loudly and clearly
• Speak enthusiastically about your book
• Be humorous and interesting, hold their attention
BookTalk Directions

During the last month of school while you are all reading a book independently, we will give five minute Booktalks to the class. Your book talk should include the following:

1. Tell the title and author
2. Explain whether the book is fiction (made up) or nonfiction (true story)
3. Explain the genre (sci-fi, mystery, general fiction, autobiography, legal thriller, horror, romance)
4. Give a brief summary of the book
5. Tell why you choose the book
6. Tell what you like or don’t like about the story
7. Explain something new you have learned from reading this book.
8. Explain something you would ask the author if you ever met him.
9. Explain whether the book relates to you life at all
10. Ask if students have any questions

(20 pts - 2 points per question)

Additional evaluation criteria:

4. Student speaks clearly and has good eye contact. 1 2 3 4 5
5. Student is well prepared. 1 2 3 4 5
6. Student is enthusiastic and holds the interest of audience. 1 2 3 4 5

Name:______________________________________________Score_____/35 = ________%

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