Group Presentation for Book

This assignment is to serve as a culmination of the work you have done while reading your historical fiction novel. This is a group project. As such, you will need to work as a group to determine how you will develop and present your project, as well as how the work load will be divided. Each member must have an active role in the project and each member must speak during the presentation.

There are four main elements that must be included in your project and presentation:

**Part I**- Provide an overview of the book
- Title and author
- A brief summary of the book (time period, general storyline, main characters). Give enough information that you make it interesting, without giving away any surprises.
- Evaluate the book and the author. What was good, what was bad, would you recommend it, etc.
- Discuss any themes or life lessons that come out in the book.

**Part II**- Provide information about the time period and socio-cultural landscape in which this book takes place (based on information gathering paper).
- This is where you provide information about the topics you researched and the timeline you developed.
- Discuss specifically why is this information is useful to know when reading this particular book.

**Part III**- Provide information about the author. What is his/her background? Why did he or she write the book?

**Part IV**- Develop original visual aide(s) that either represents the storyline of the book, an important theme in the book, or tells more about the historical events during the time period in which the book took place.
- You must develop at least one original visual aide, though you may want to use a group member’s timeline as an additional visual aide.

Remember to make your project polished for presentation to the class. If you run into any problems as a group, or individual, while working on this project bring them to my attention immediately, so we can problem solve and you can successfully complete this assignment. I’m looking forward to seeing what you create!
Group Presentation for Book Rubric

4 A complete overview of the book is given, including a summary of the plot, characters, and setting.

3 A thorough evaluation of the book and the author is provided.

4 Themes and life lessons present in the book are discussed.

15 A complete overview of the socio-cultural landscape and climate is discussed, including information from topics researched and timeline. The relevance of the information for reading the book is addressed.

4 An overview of the author’s background and discussion of why the author may have written the book is provided.

10 At least one original visual aide is developed to supplement the presentation. The visual aide is clear and relevant.

10 The presentation is well rehearsed and polished with smooth transitions between group members and topics.

50 points

Comments:

Lisa DaDeppo, Pima Community College, 2009