Using Local Newspaper in your Classroom- Activity Two

**Purpose:** to provide students with the opportunity to read self-selected articles, to introduce them to reading the newspaper, to provide for authentic reading material.

**Directions:**

1. Allow students to look through the newspaper for an appropriate article. Let them choose a topic that is of interest to them. It is suggested that you set a general length that is expected. (minimum and maximum length)
2. Review the handout on page 2-3 explaining the directions.

   a. **Summarizing** - Students will read the article underlining or highlighting key ideas. They will then summarize the article.

   b. **Reaction/Comments** - This section provides students with several options in the way they respond. Newspaper articles as well as your students are quite diverse. The choice of questions allows students to think and react in the way they prefer and in the method that fits the specific article they are reading.

   c. **Vocabulary** - Encourage students to use what they know about word parts and the context of sentences to help them figure out unfamiliar words. They should circle three words they do not know and these they will look up after reading the article. Discourage them from interrupting their comprehension by stopping to look up words while reading.
Choose a major article from the paper. Read the article and underline key ideas.

1. SUMMARY- Write a 6-8 sentence summary. Be sure your summary is based on the whole article. Put the information into your own words. Do not copy the article. ATTACH A COPY OF THE ARTICLE TO THIS PAPER. (40 pts)

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2. REACTION COMMENTS/- using 8-10 sentences, answer three of the questions below. Circle the three questions you are answering and label them. (45 pts)

a. Do you agree with the article? Why or why not?
b. Why did you choose this article? Explain
c. What is the importance of this article to you or others? Discuss it.
d. What part of the article really strikes you?
e. Do you think others should read this article? Why or why not?
f. After reading this article, did you change your beliefs about something? Did it confirm your beliefs about something?
g. What questions do you have for the author? Why?
h. Are there things in this article that seem unbelievable? Explain.
i. What did you learn from the article? Why is it important to you?
j. After reading the article is there some action you would like to take? Why?

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3. Choose three vocabulary words in the article that were unfamiliar to you. Look them up in a dictionary and write the word and its definition below. Be sure to use the definition that is used in the article. Circle the words in the article. (15 pts.)

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