Games or activities, particularly those with competition stimulate interest and active engagement. They provide an alternative way to introduce a topic and/or review it. In our basic reading course students are often unfamiliar with word analysis as a means to figuring out unknown words. WORD PARTS ACTIVITY 1, AND 2 introduce students to word parts and WORD PARTS ACTIVITY 3 gives them practice learning and applying various common word parts.

WORD PARTS ACTIVITY 1: Creating Words From Word Parts

**PURPOSE:** To introduce the concept of word parts, to help students understand how to analyze word parts to figure out the meaning of unfamiliar words

**DIRECTIONS:**

1. Print the sheet (Page 2) on tag board. Laminate if possible. Make 8 copies.
2. Divide students into teams or groups with 2 or 3 students per group.
3. Assign students to create as many words as they can by connecting word parts.
4. Have students write down words as they discover them.
5. The team who comes up with the most words wins.
6. Let students choose a few of their words and decide what the new words mean.
7. Speculate on the meaning of the various word parts and confirm them for students.

Add more challenging words with one of the word parts and ask what they might mean:

i.e. “the pre- mobile phone days”
    
    telemarketer
    upward mobility
    autonomous
    autobiography

*Adapted from Read-Write-Think IRA/NCTE*
**WORD PARTS ACTIVITY 1: Creating New Words**

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